

Language teaching and ecosocial survey

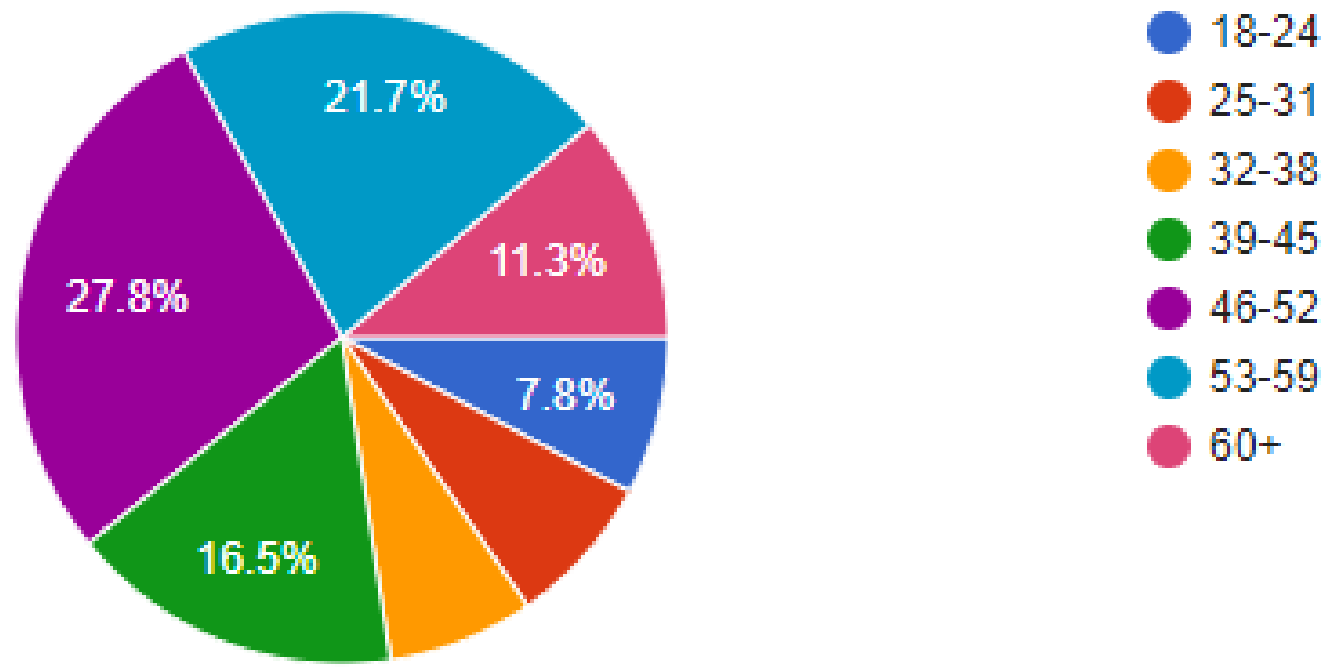
This survey aims to collect information about the integration of ecosocial contents and attitudes within language teacher education in Europe. This is anonymous and it will only take you 3 minutes.

On behalf of the team, thank you for your cooperation!

Introduction

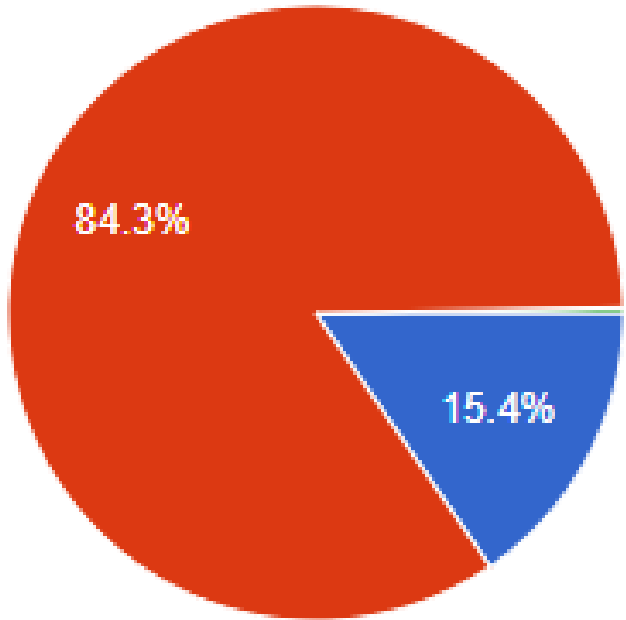
Please select your age

345 responses



Please select your gender

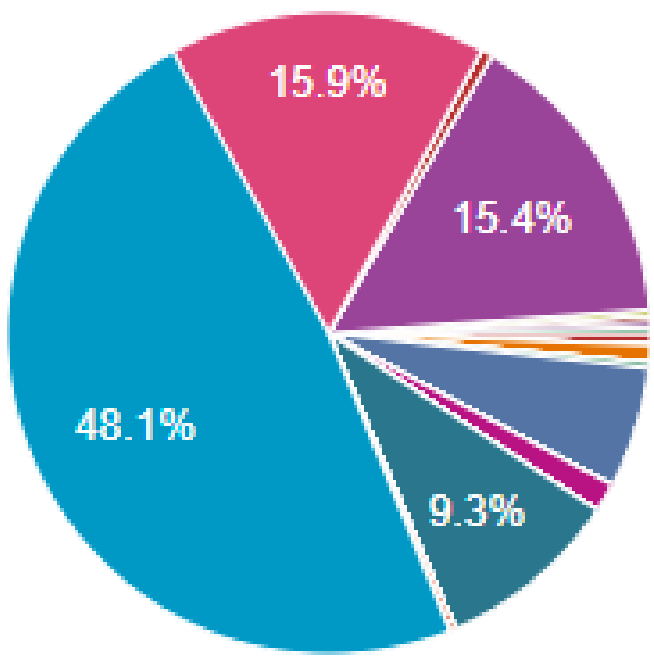
344 responses



- Male
- Female
- NB
- Demigirl

Please select your current country of residence

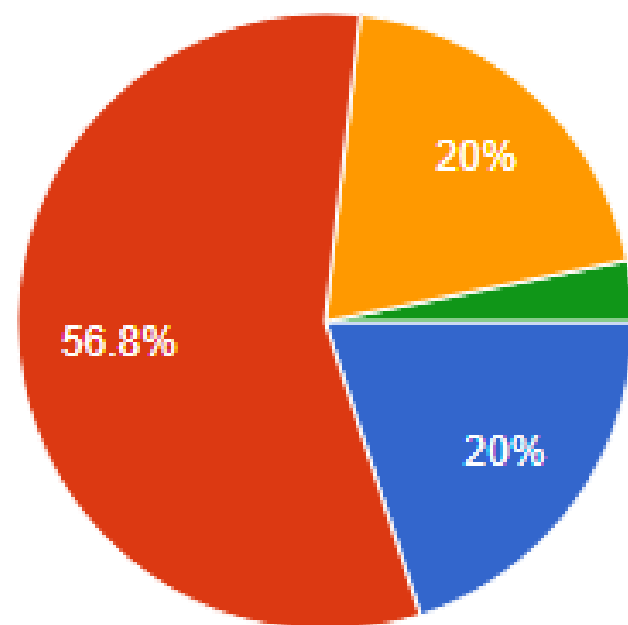
345 responses



- Albania
- Andorra
- Armenia
- Austria
- Azerbaijan
- Belarus
- Belgium
- Bosnia & Herzegovina
- Bulgaria
- Croatia
- Cyprus
- Czech Republic
- Denmark
- Estonia
- Finland
- France
- Georgia
- Germany
- Greece
- Hungary
- Iceland
- Ireland
- Italy
- Kazakhstan
- Latvia
- Liechtenstein
- Lithuania
- Luxembourg
- Malta
- Moldova
- Monaco
- Montenegro
- Netherlands
- North Macedonia
- Norway
- Poland
- Portugal
- Romania
- Russia
- Slovakia
- Slovenia
- Spain
- Sweden
- Switzerland
- Turkey
- Ukraine
- United Kingdom
- Angola
- United States of America

Please select your current status

345 responses

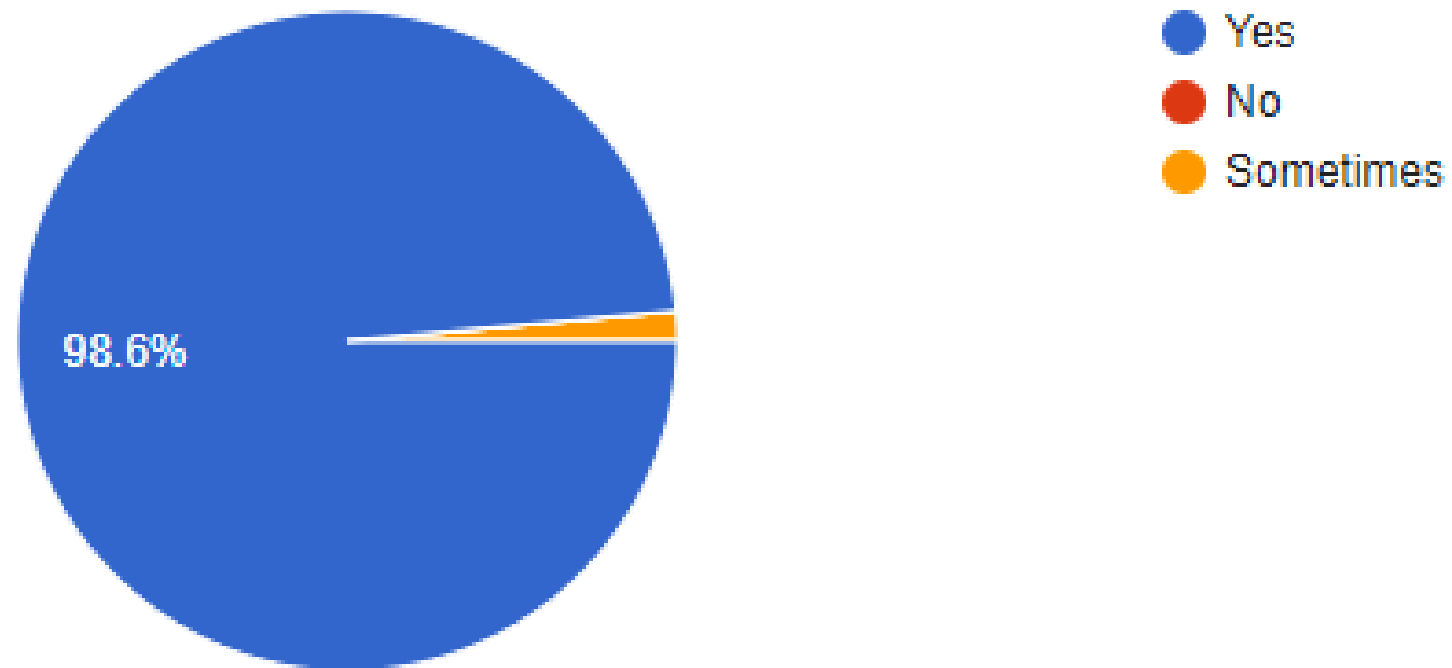


- Student teachers/Graduated as a Teacher of Foreign Languages
- Foreign language teacher/researcher at Secondary/High school, language school or university
- Teacher educator/trainer
- Education policy maker/Public administrator

Student teacher

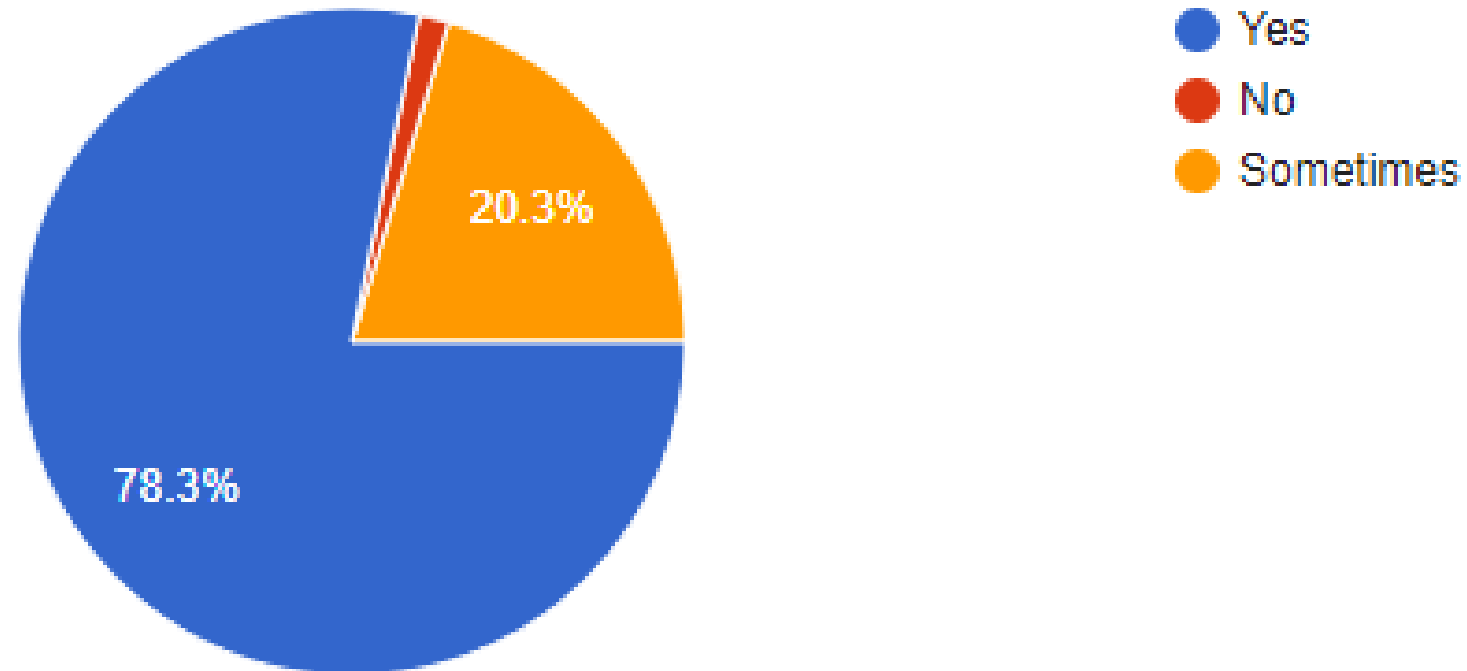
Do you think that languages are vehicles for cultural and/or social values?

69 responses



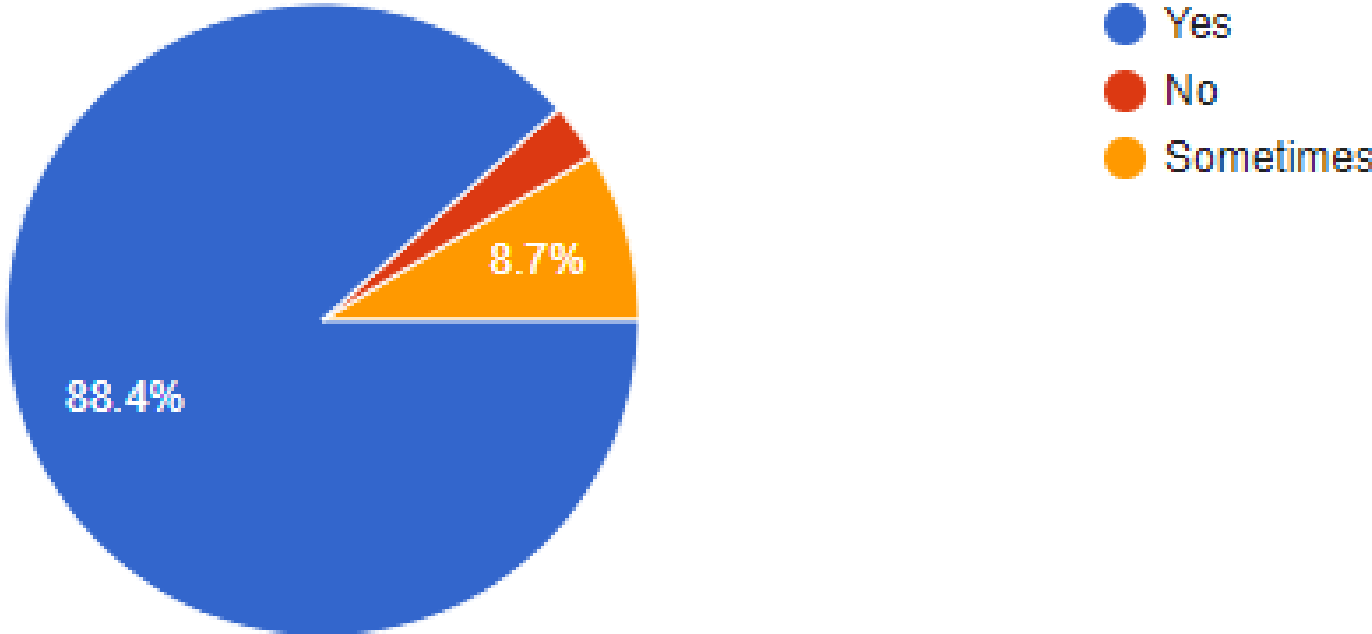
Are you a person concerned about issues of justice, democracy and sustainability?

69 responses



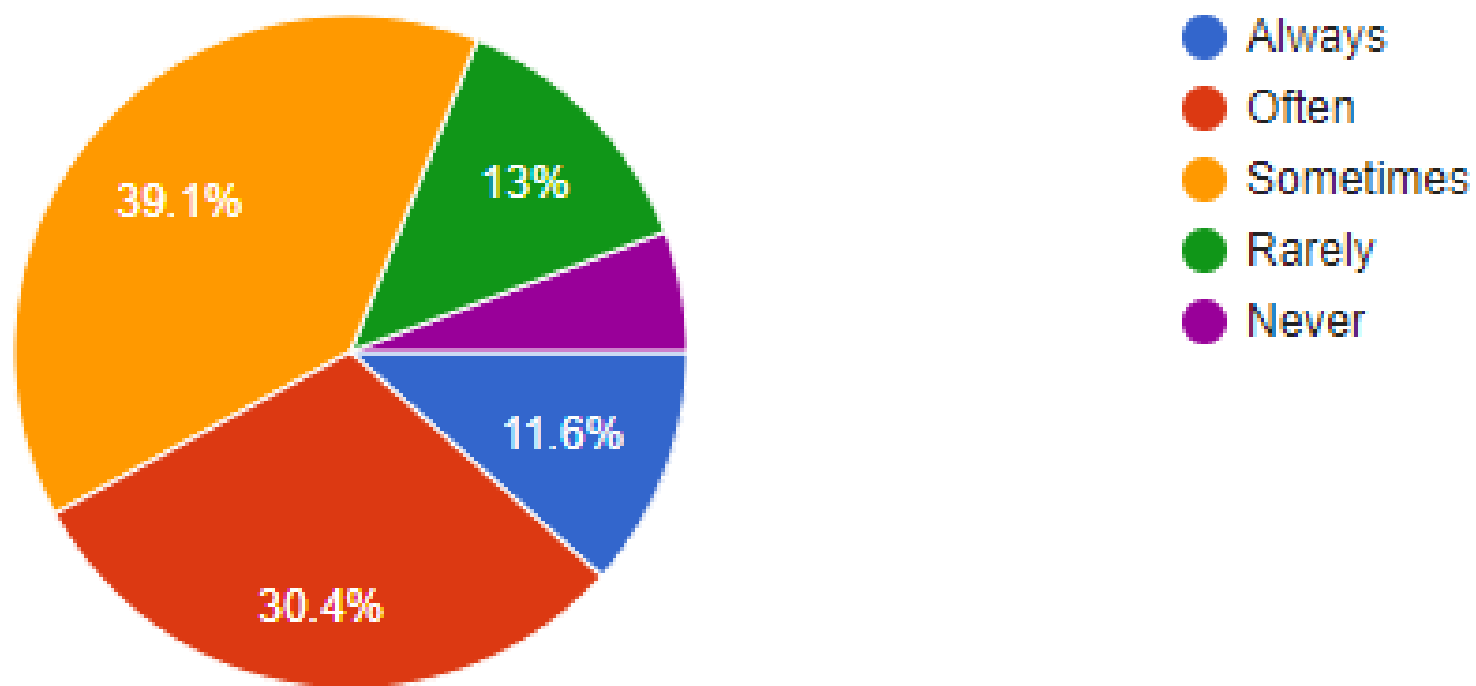
As a student teacher of a foreign language, do you think that language content should incorporate ecosocial contents and values such as inclusion, natural environment preservation, diversity, democracy and sustainability?

69 responses



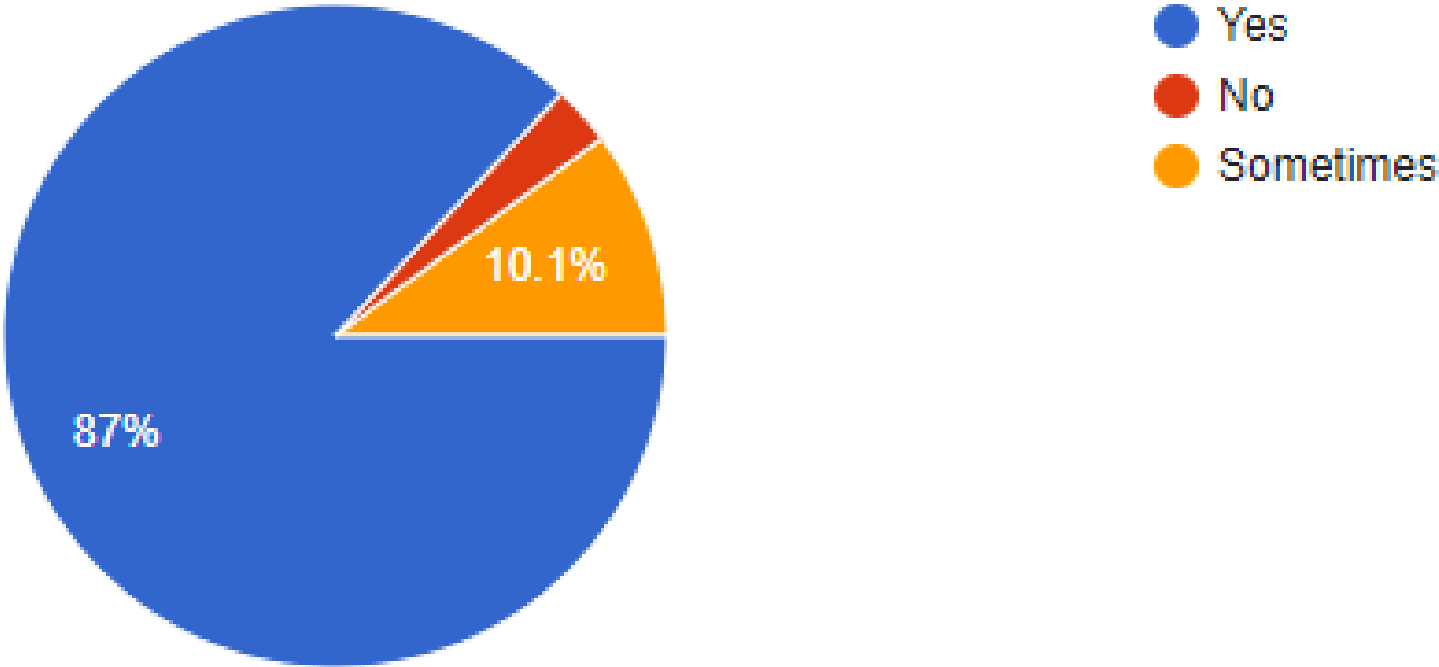
During your academic training, have you ever used curricular materials that merge contents on democracy and sustainability with the learning of a foreign language?

69 responses



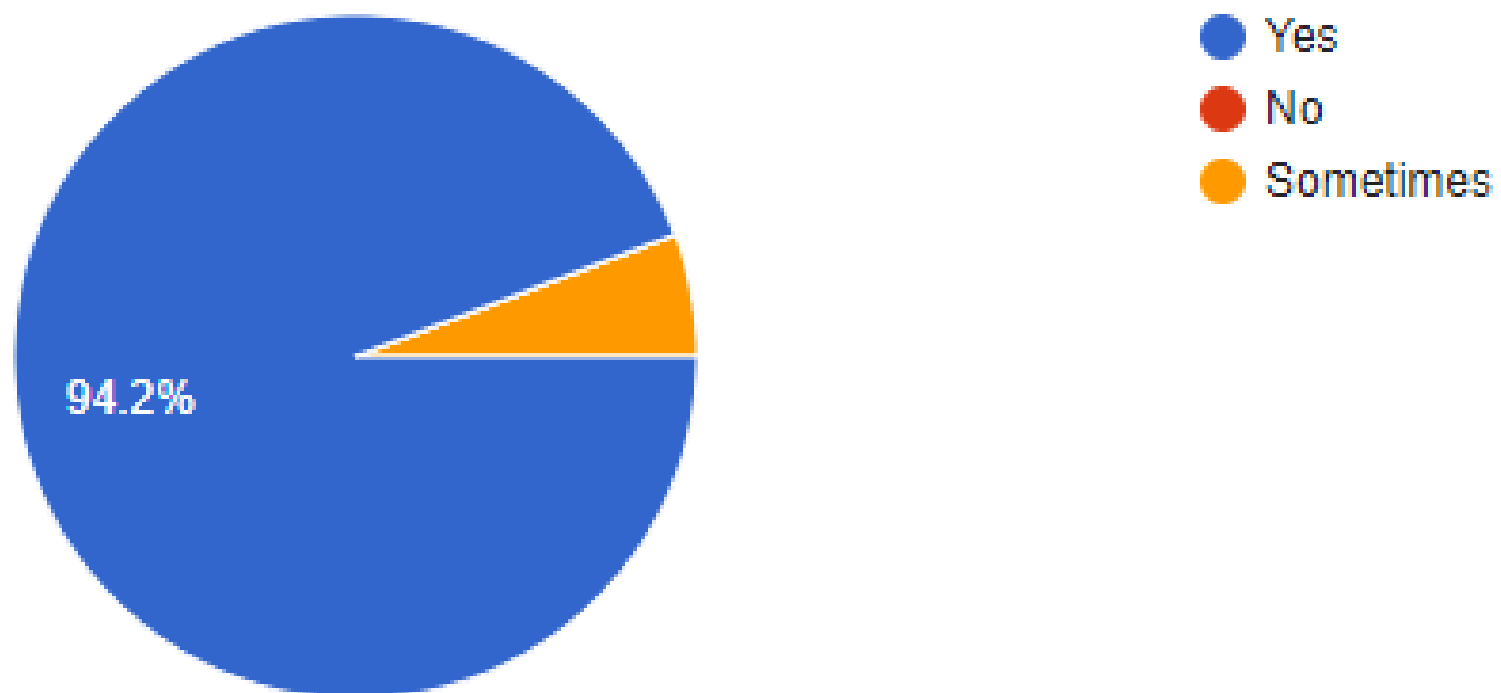
Would you support the use of curricular materials that merge the teaching of a foreign language with ecosocial values?

69 responses



Do you think that the inclusion of ecosocial values in the teaching of a foreign language would make a positive change?

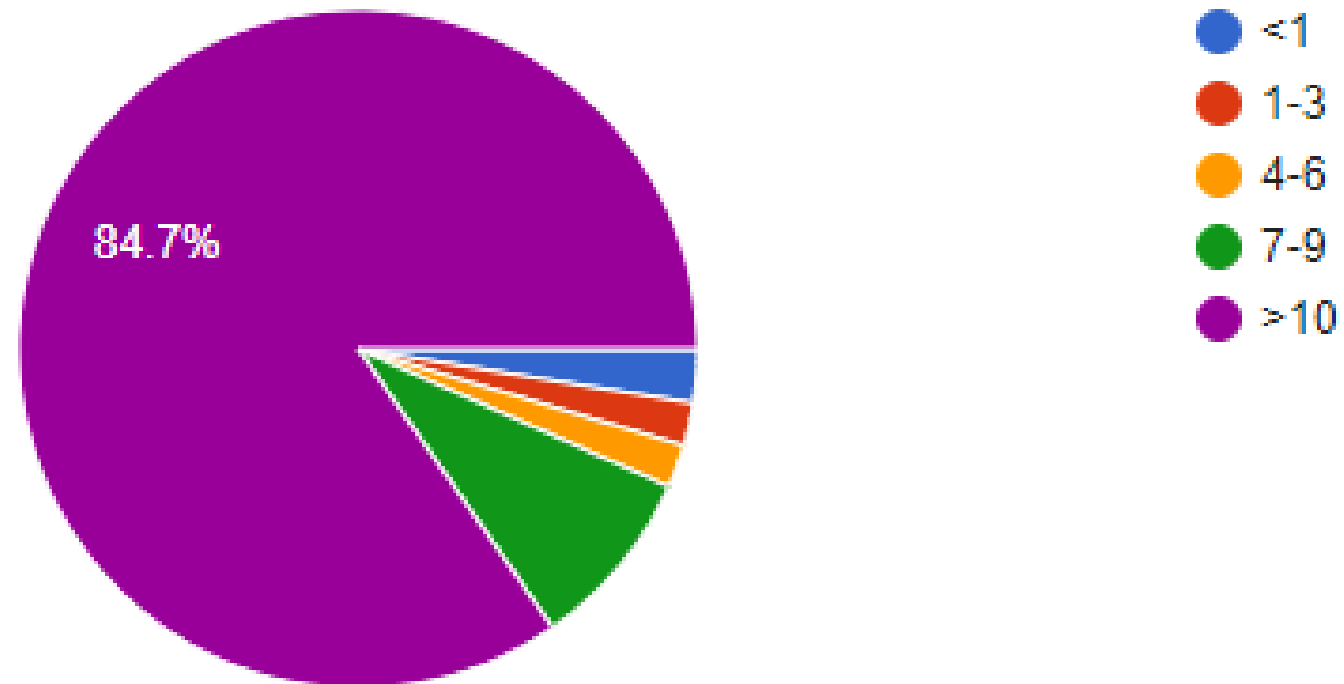
69 responses



Foreign language teacher

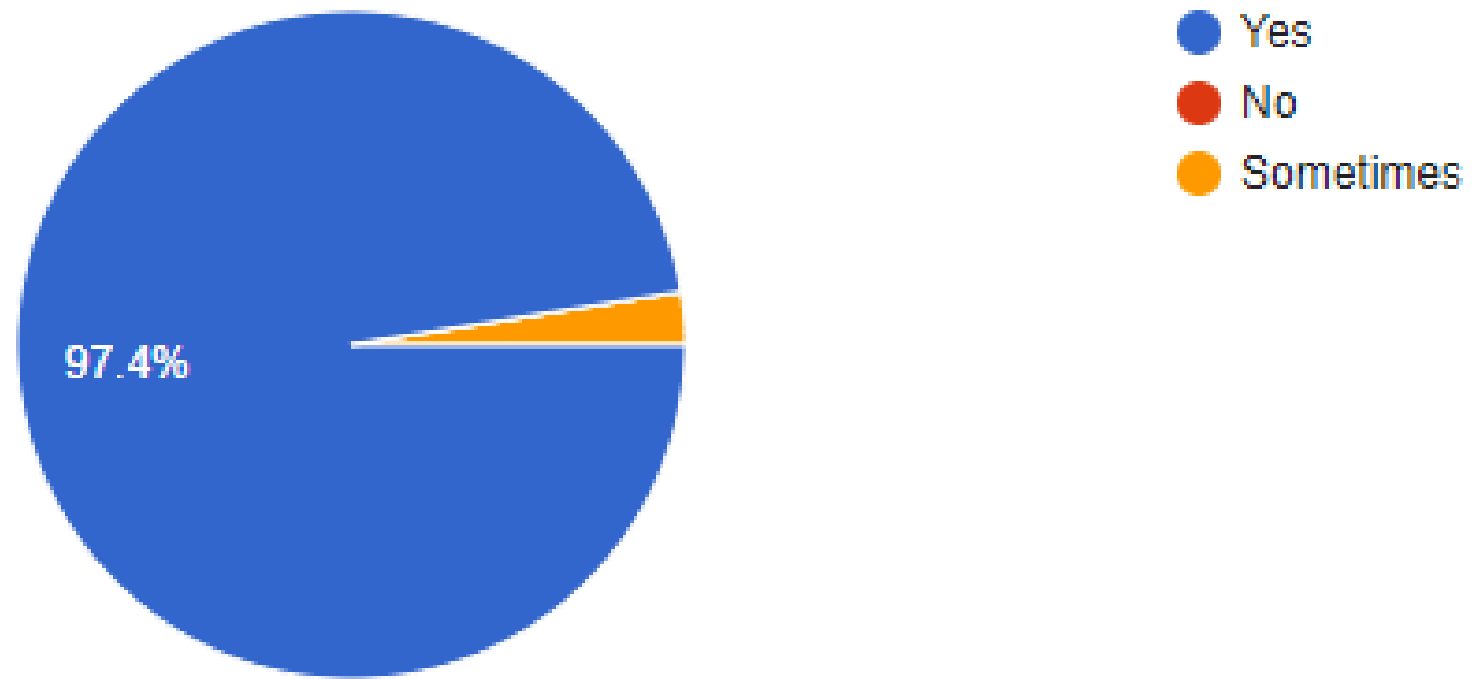
Years of experience

196 responses



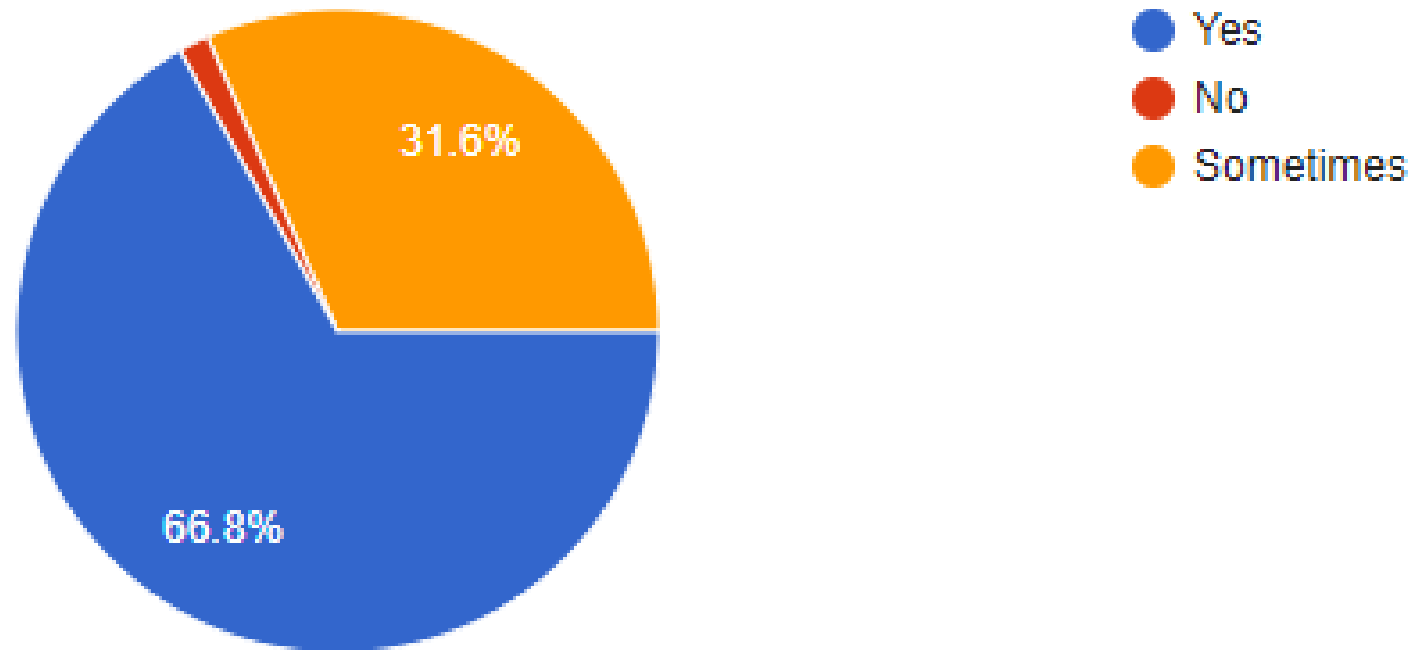
Do you think that languages are vehicles for cultural and/or social values?

196 responses



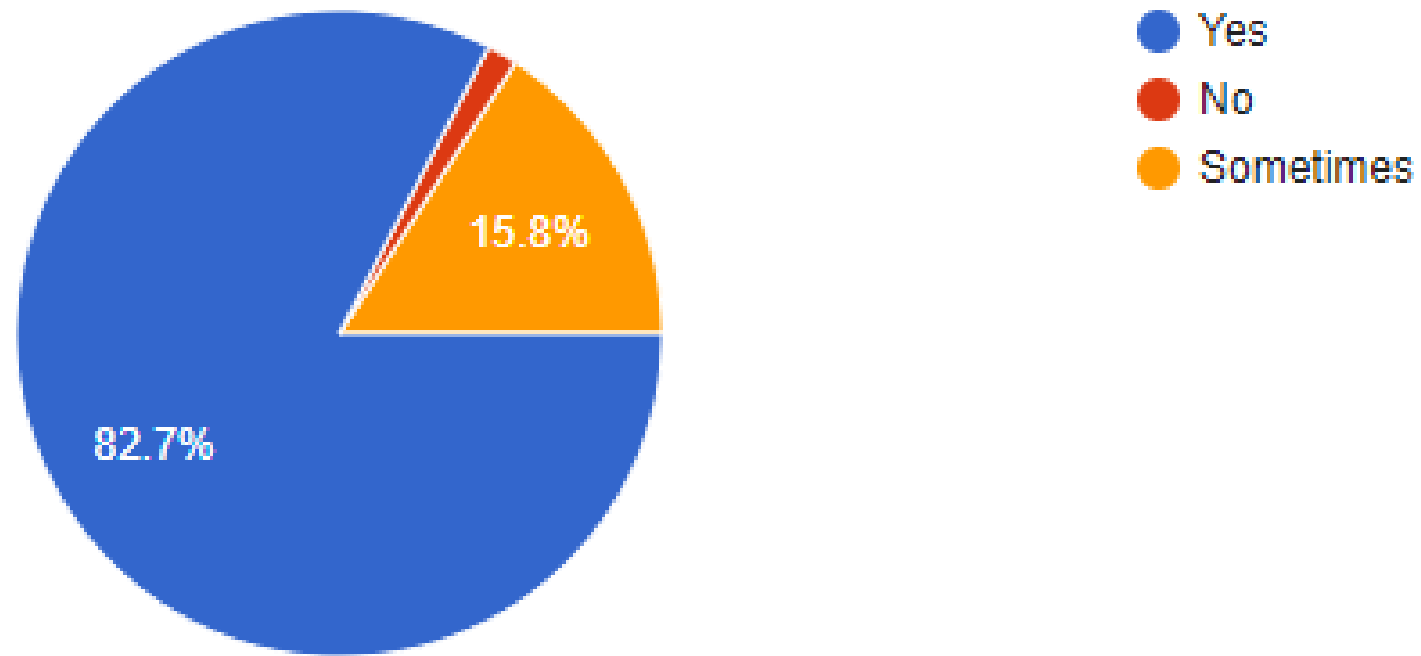
Do you consider yourself an agent of change?

196 responses



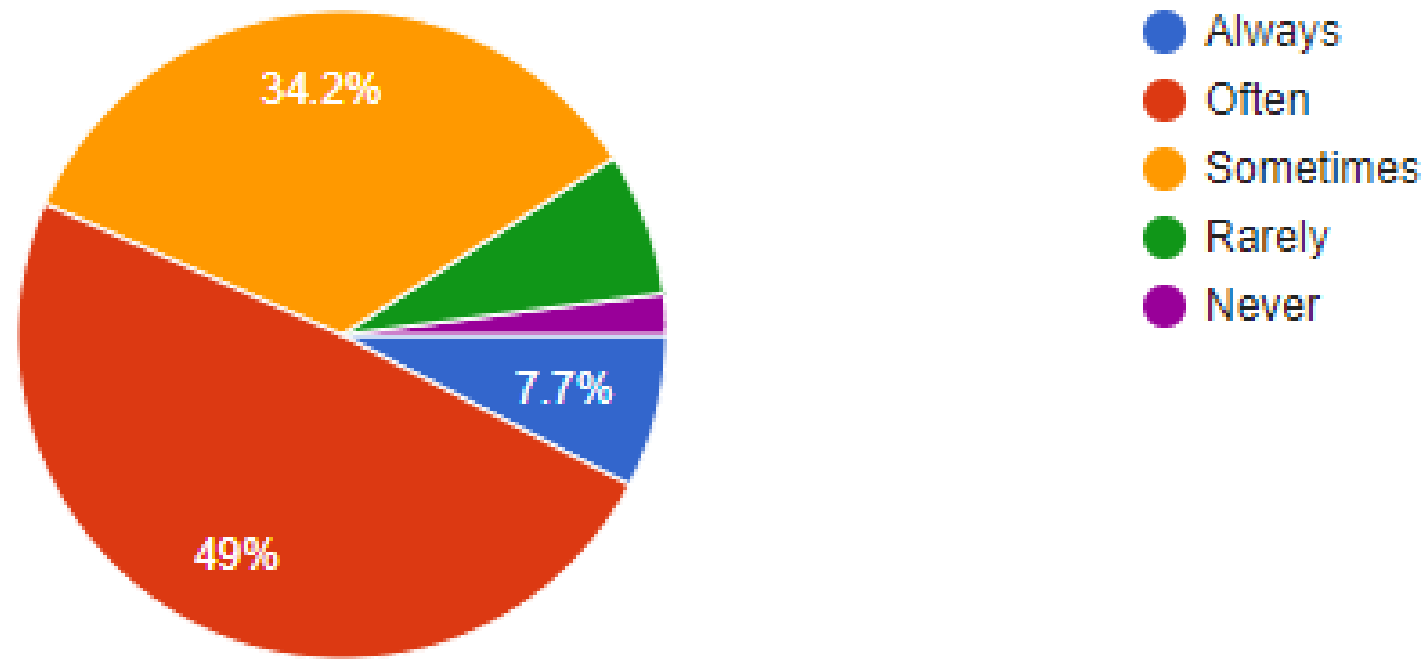
Do you think that the teaching of languages is an optimal means to introduce ecosocial contents?

196 responses



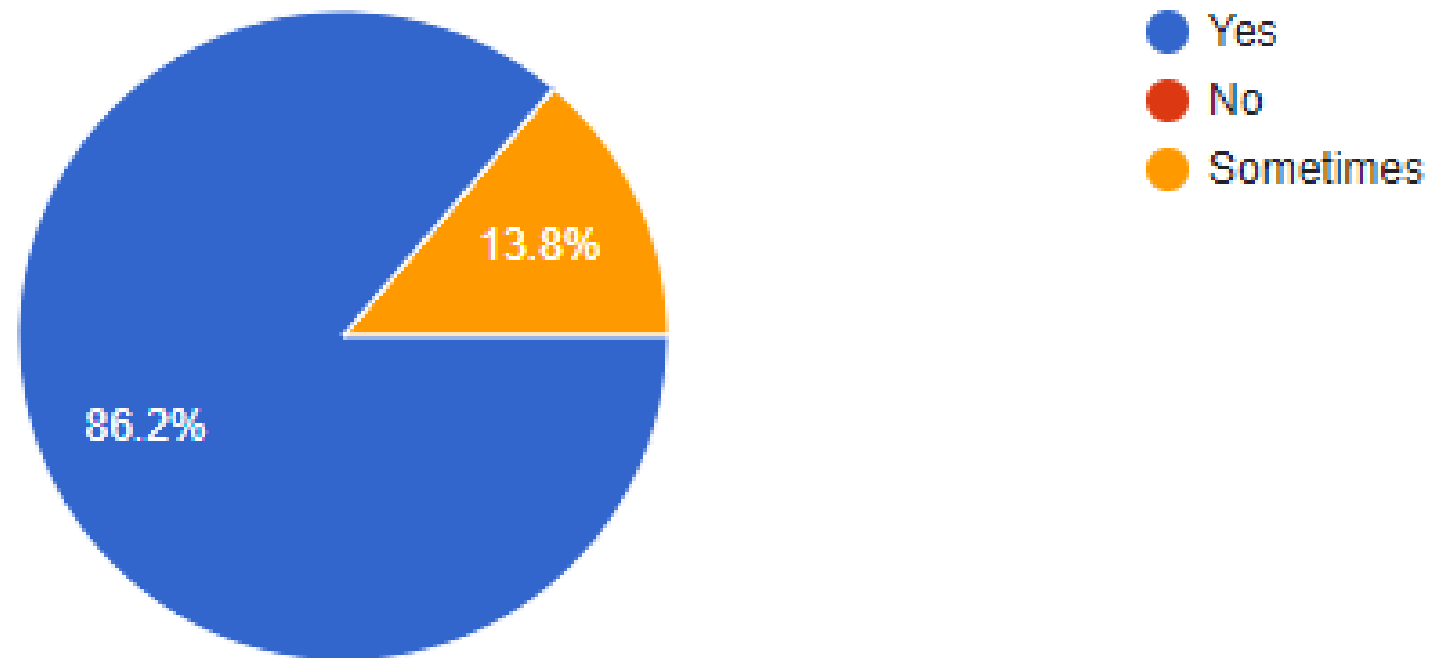
In your foreign language classroom, have you ever used curricular materials that include contents on democracy and sustainability?

196 responses



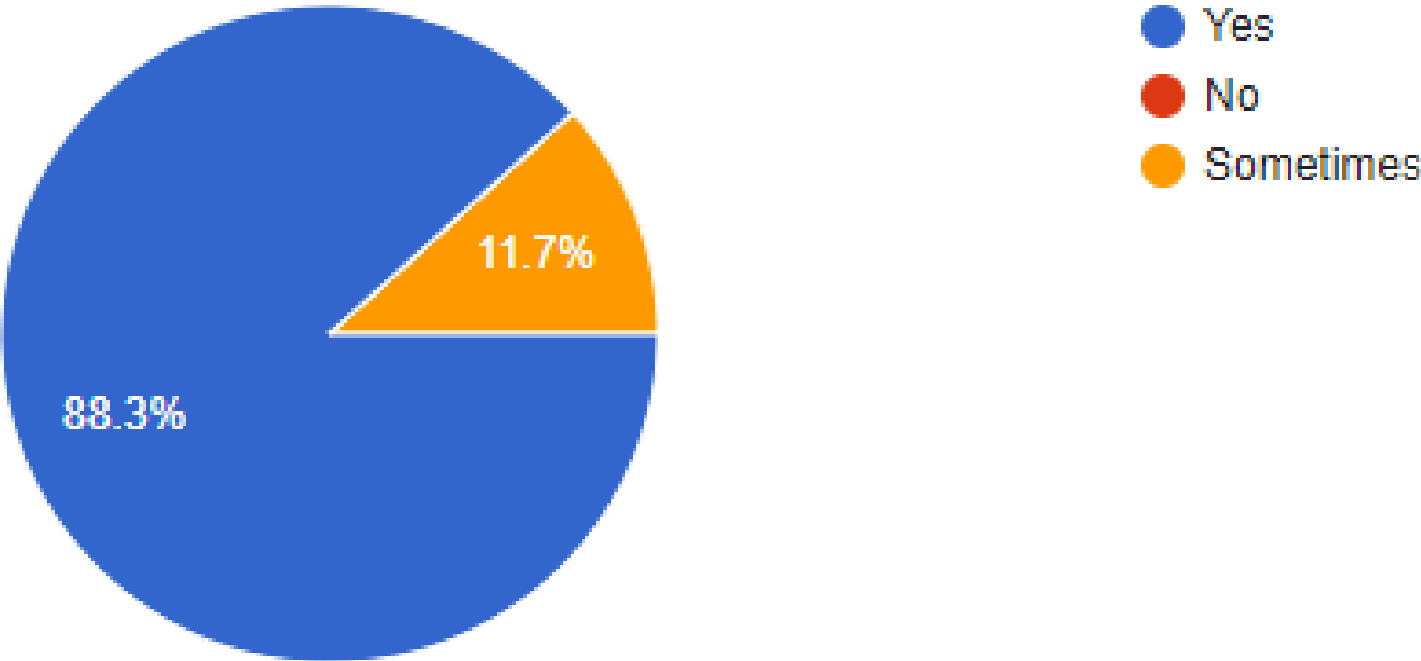
Would you be willing to use curricular materials that merge the teaching of a foreign language with ecosocial values?

196 responses



Do you think that the inclusion of ecosocial values in the teaching of a foreign language would make a positive change?

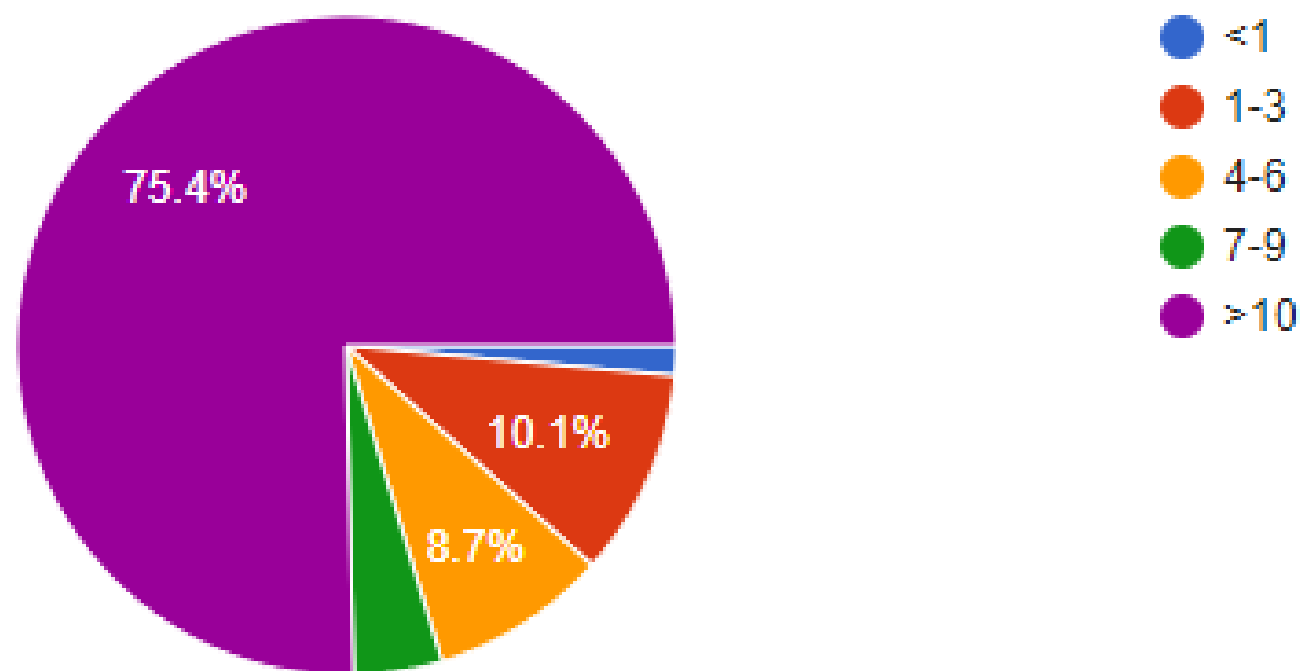
196 responses



Teacher trainer

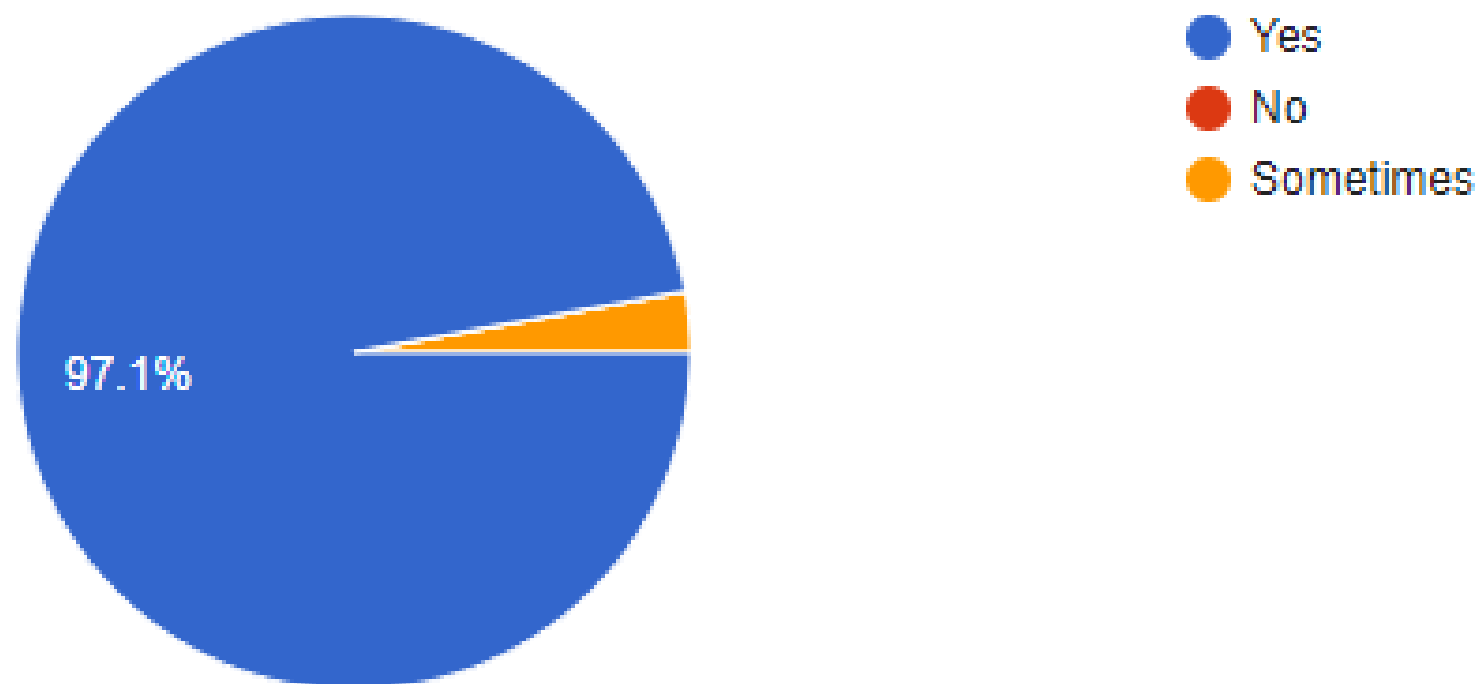
Years of experience

69 responses



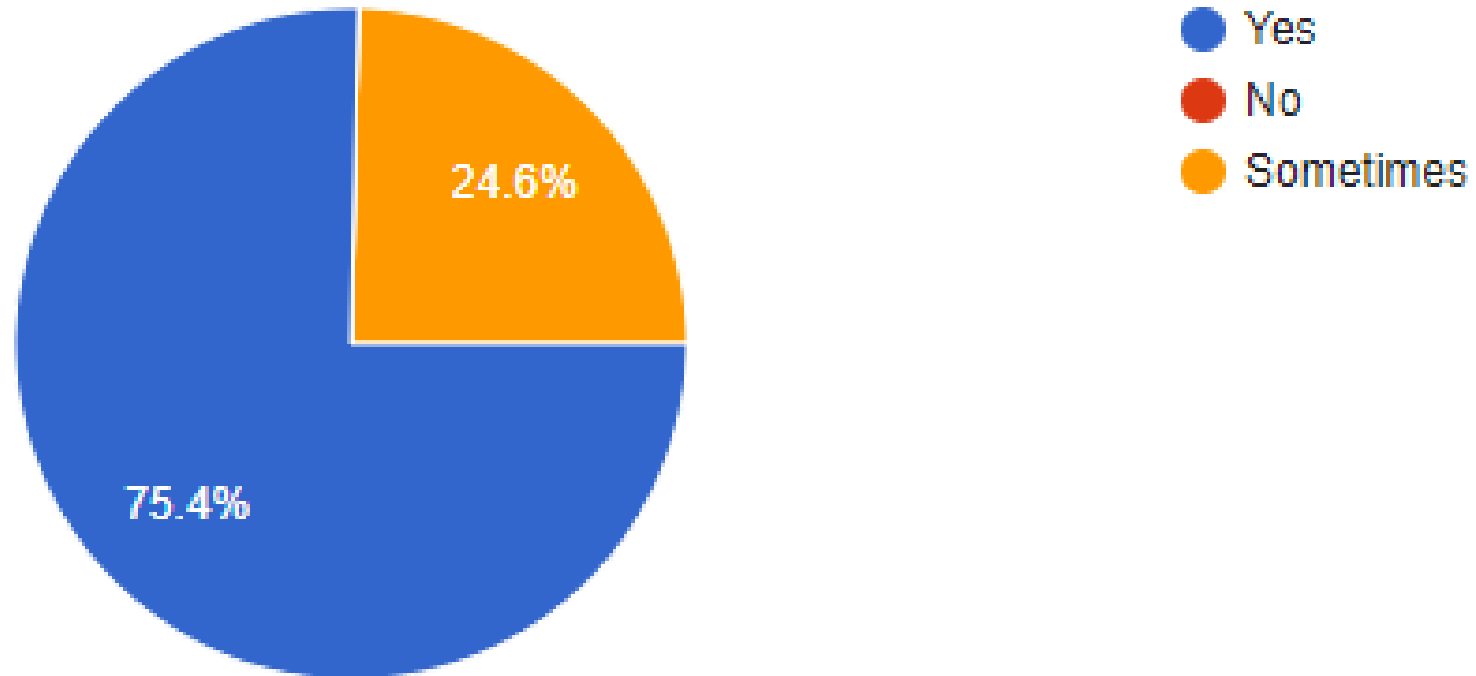
Do you think that languages are vehicles for cultural and/or social values?

69 responses



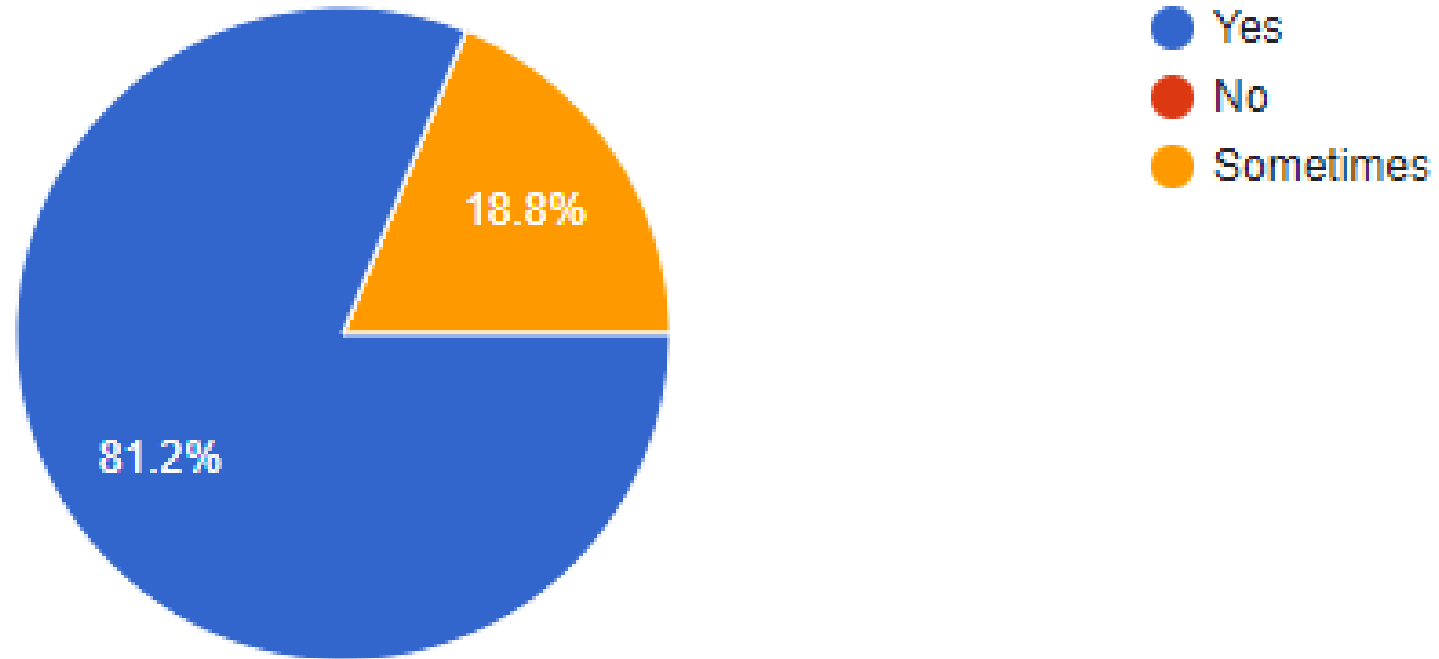
Do you consider yourself an agent of change?

69 responses



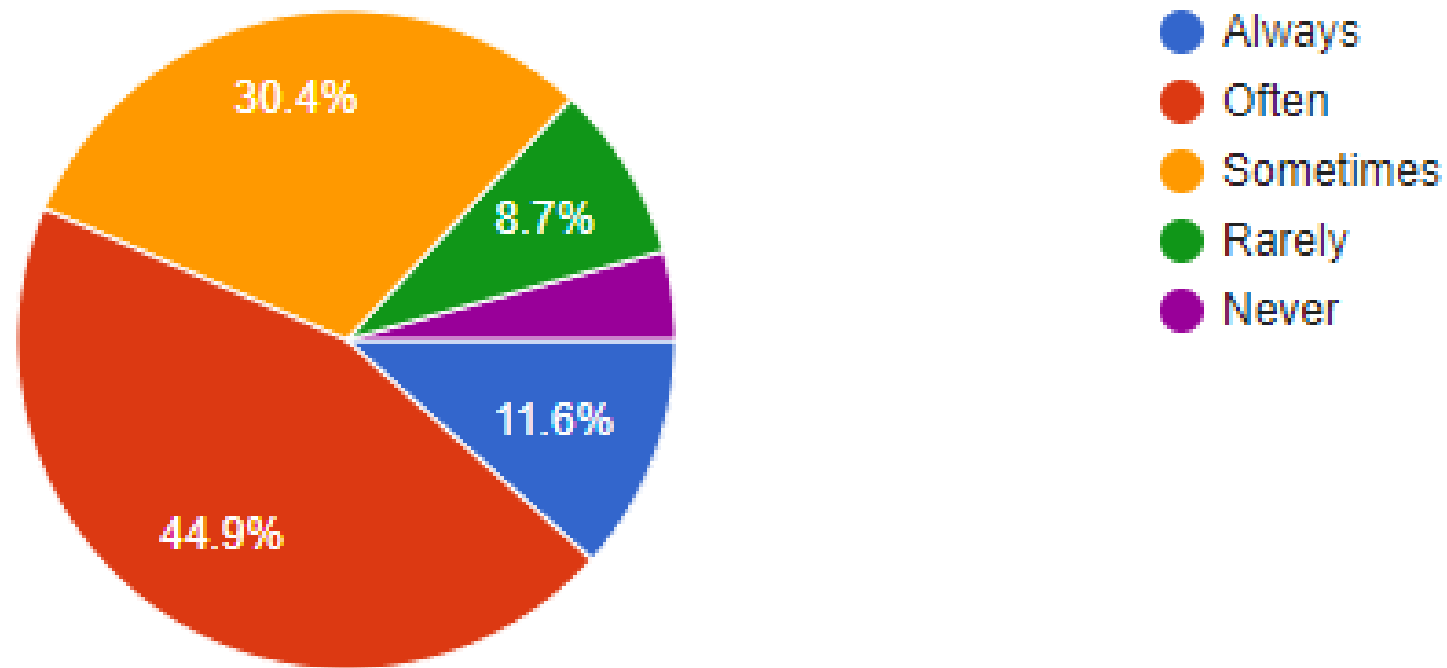
Do you think that the teaching of languages is an optimal means to introduce ecosocial contents?

69 responses



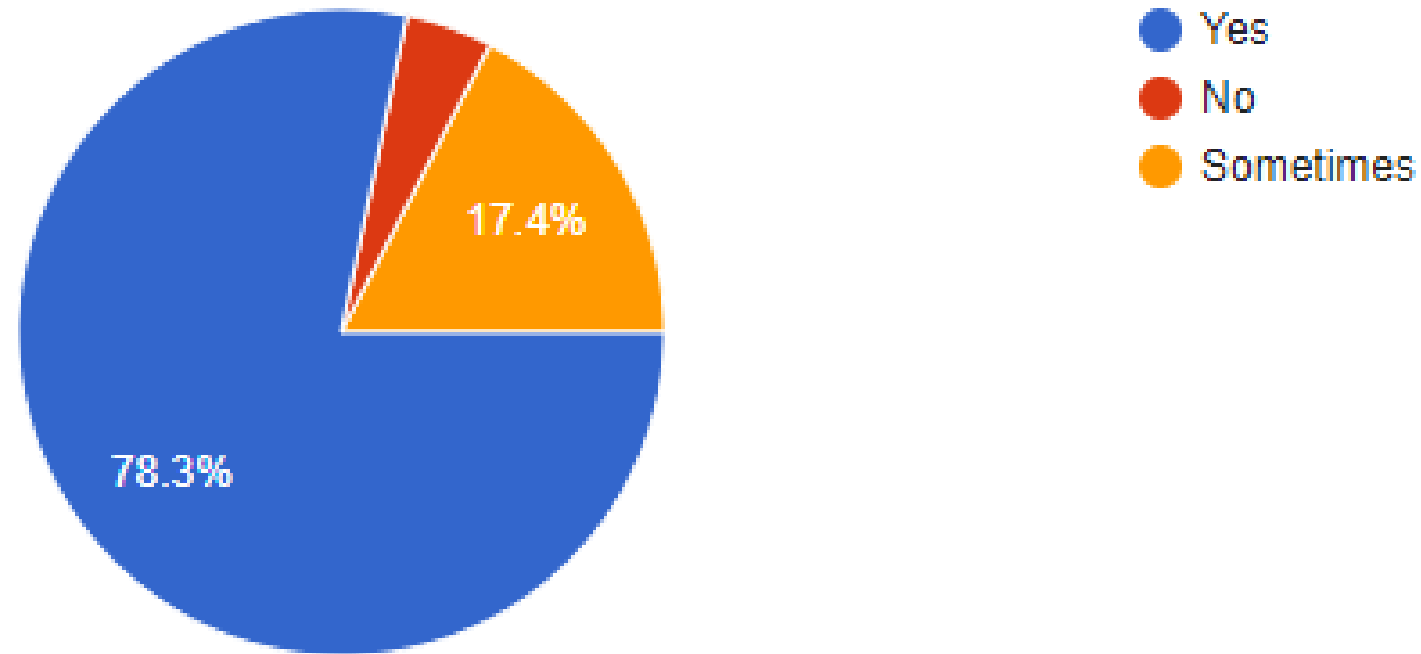
In your foreign language classroom, have you ever used curricular materials that include contents on democracy and sustainability?

69 responses



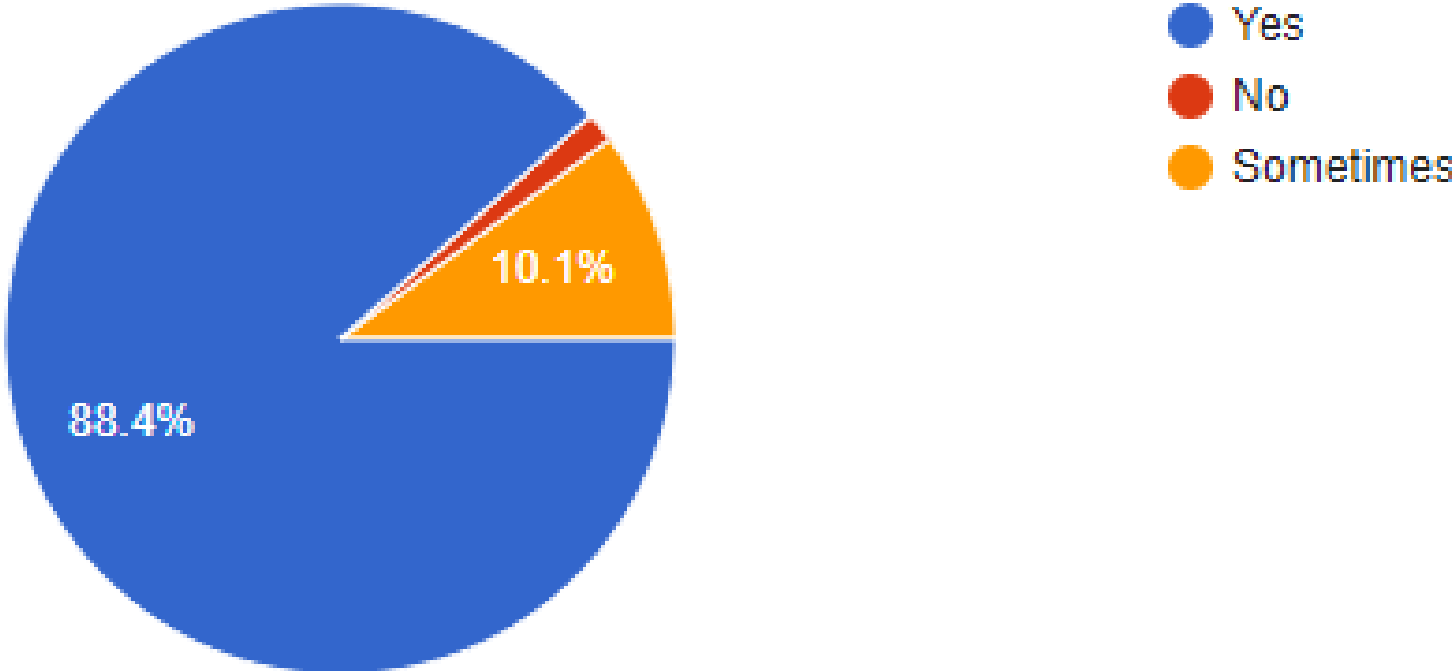
Would you be willing to use curricular materials that merge the teaching of a foreign language with ecosocial values?

69 responses



Do you think that the inclusion of ecosocial values in the teaching of a foreign language would make a positive change?

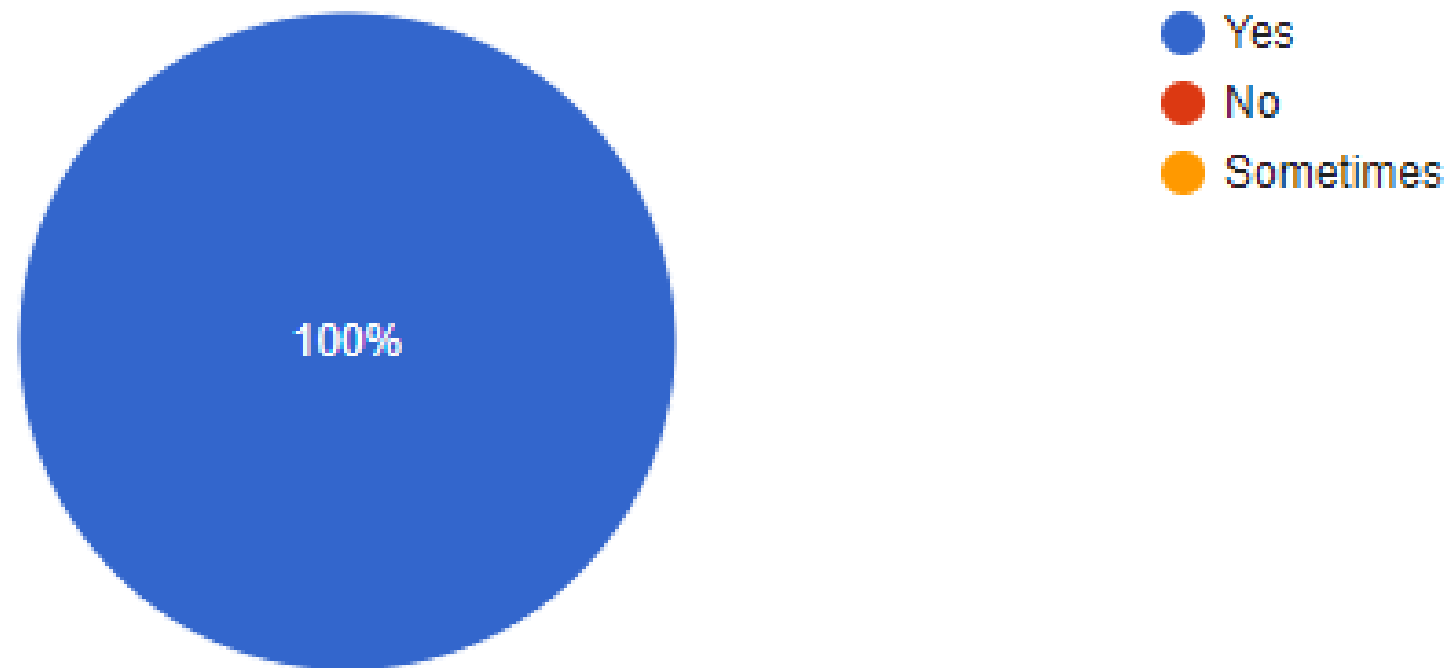
69 responses



Policy Maker

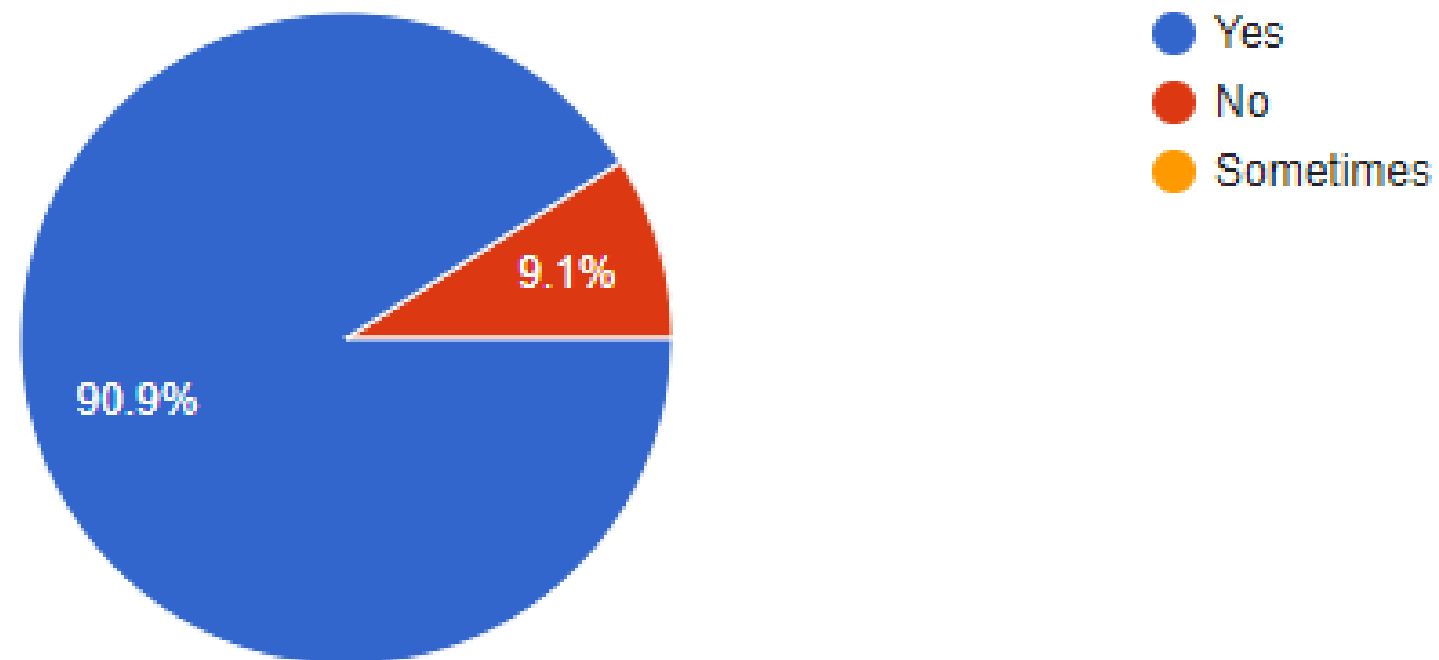
Do you think that languages are vehicles for cultural and/or social values?

11 responses



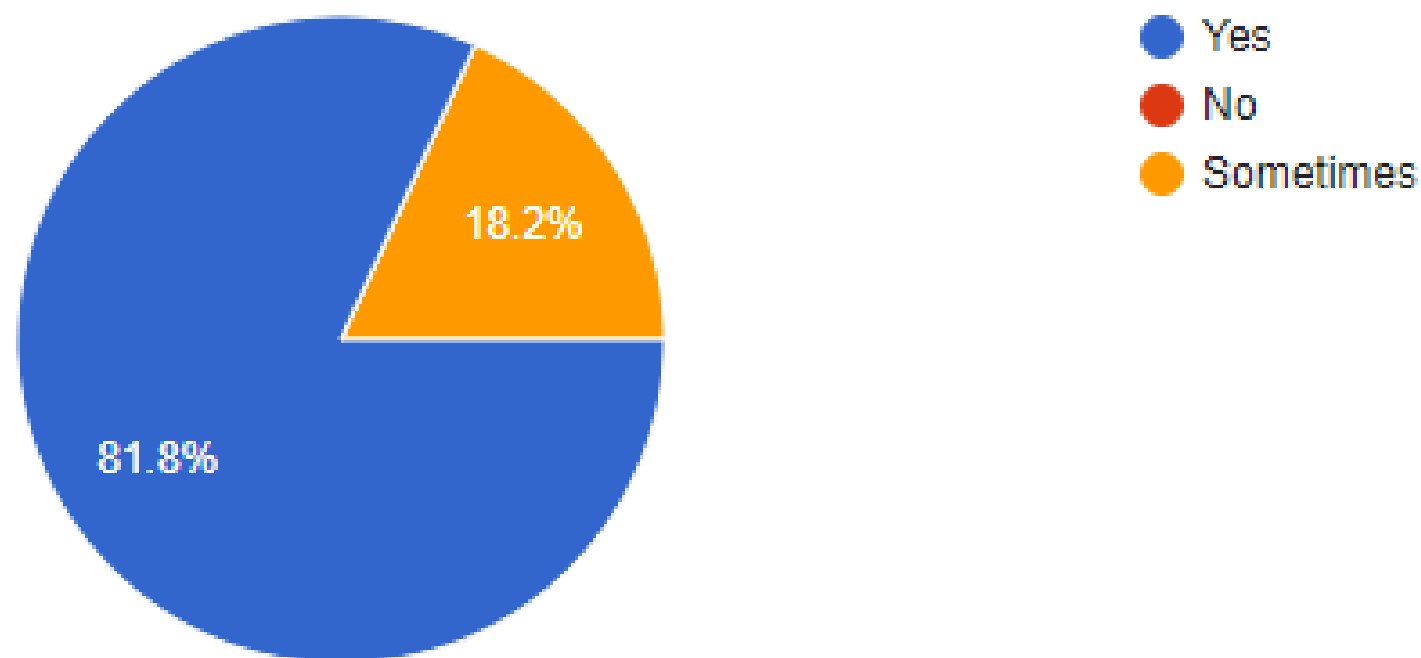
Do you think that teacher education in Europe needs more cohesion and convergence?

11 responses



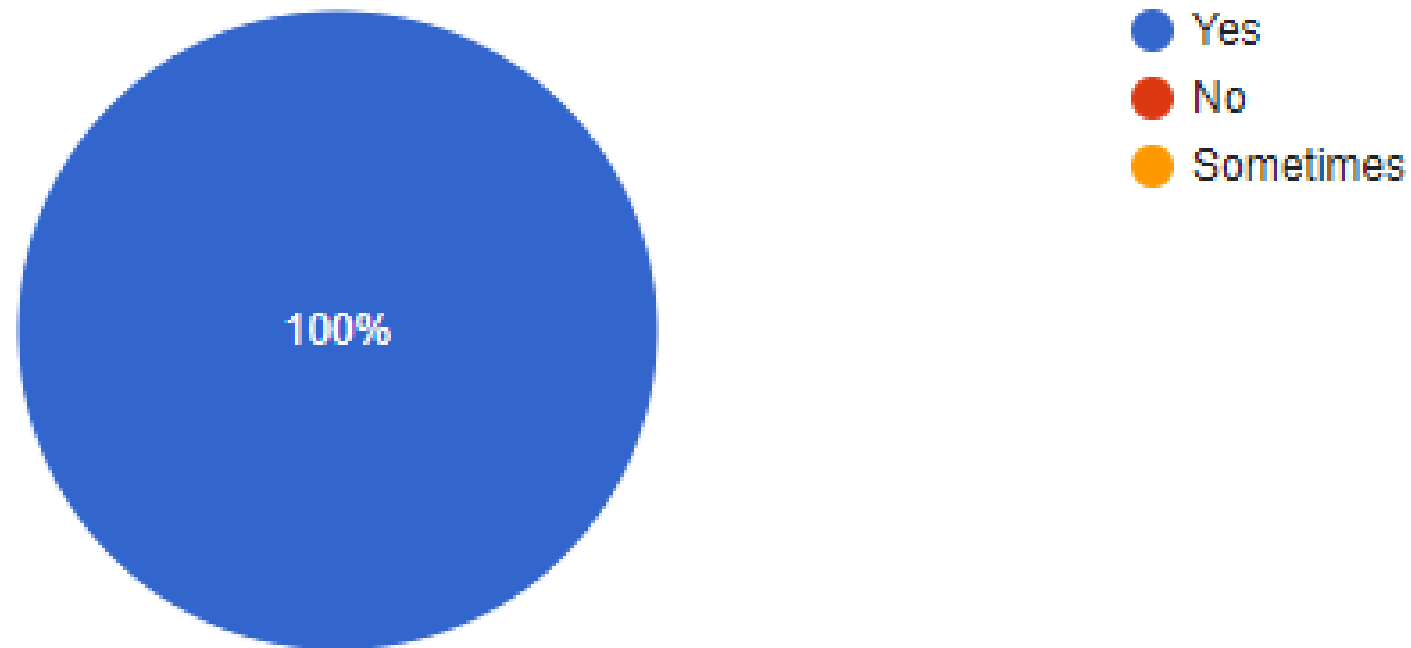
Do you think that the converge of language teacher education in Europe towards ecosocial values would foster cohesion, inclusivity and green internationalization?

11 responses



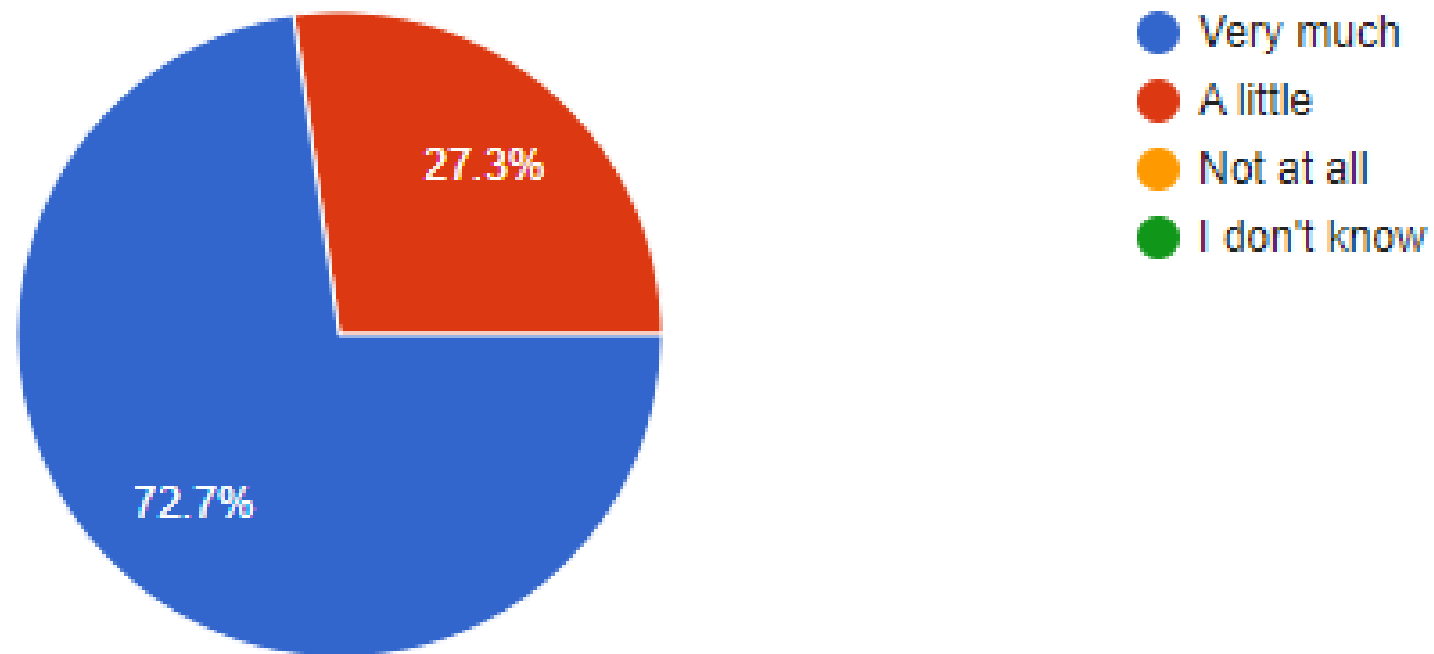
As a policy maker, would you support the creation of joint curricula in higher education institutions where the linguistic, the environmental and the social fields merge?

11 responses



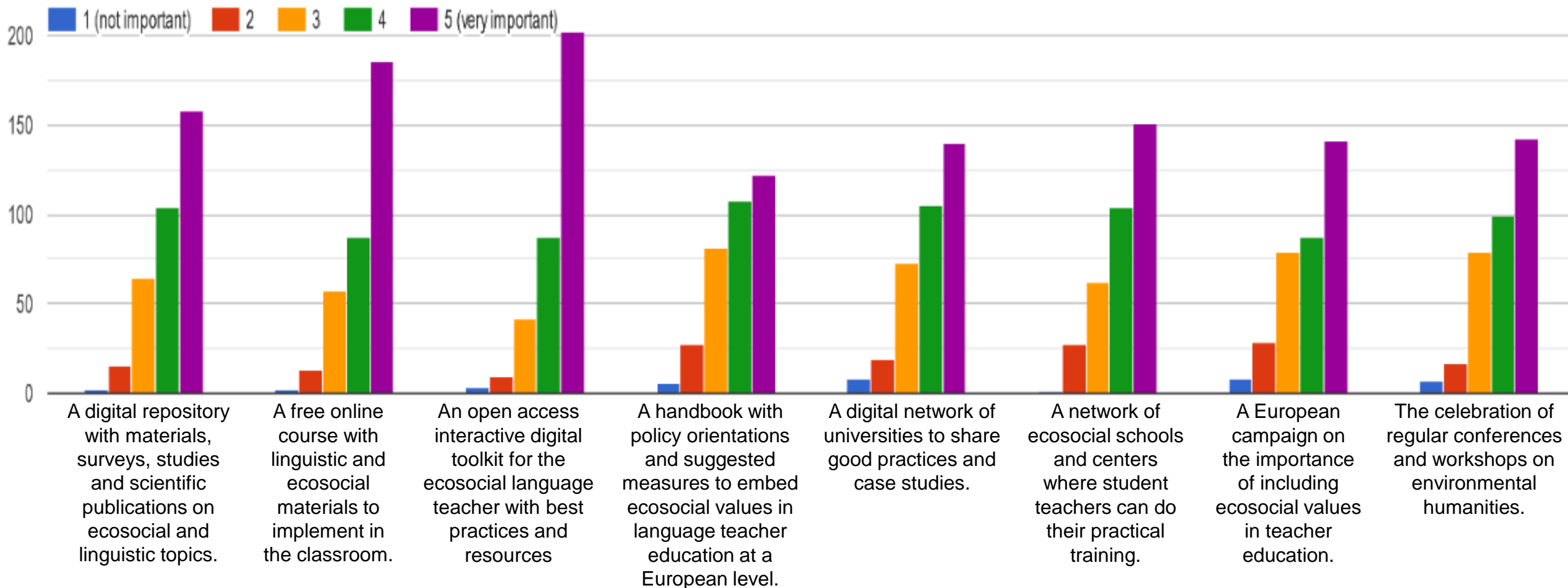
Would a package of recommendations and guidelines for a more socially inclusive, critically engaged, and environmentally conscious foreign language teacher education in Europe be useful to you as a policy maker?

11 responses



Final question for all the participants in the survey

How important do you consider the following proposals? Please, grade your choices (1 not important-5 very important):



Other proposals:

22 responses

Access to resources and ability to implement them at will

International projects between universities of 2 countries

Too many repositories already are created and not used, somehow it must be used what has already been created and it is better to have an integrated system of all the Erasmus and other projects so as to rely on outputs produced.

a list of fiction and pleasure reading books on the topic grades K-12

Never forget internet is not always available at schools, nor the students have computers.

Include assessment of cultural and social values in the learning process.

Sharing of experiences

Encourage students to participate in debates about this topic.

NA

none

Free webinars on the topic mentioned above.

Make it an official crosscurricular subject.

Newsletter with the latest news from countries in Europe or around the world with new courses, best practices, etc

More conferences

The Chance of children to the country to enjoy this programmes

Annual events at school.

Inter-school/uni/vocational training/ private language centre, inter-regional/national forum for exchanging best practice and energising teaching professional

--

No proposals

These are very interesting proposals. Thank you.

You covered all the areas available in this field.

-