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## QUESTIONNAIRE FOR TEACHERS QT- EURODDIP-E

This questionnaire collects information about **the needs of teachers to pay attention towards diversity in their school lessons**. The research is part of the Erasmus + project “**European diversity design for inclusive education**” that tries to contribute to the educational inclusion of children with disabilities empowering educational professionals working with children with preserved intelligence and physical disabilities (upper-limb) to detect and assess students’ capacities to customize the educational devices using ICTs.

There are not right or wrong answers, but we ask that you respond to all items in a conscientious and honest manner to the best perform of our research. Your participation in this investigation will not bring you any risk or discomfort, nor will there be any financial compensation for your participation. The questionnaire is **anonymous**, and data will be stored for 5 years.

If you have any questions or suggestions or if you want to be informed of the results of the project you can contact the responsible researchers: **<Names>(<Email>)**.

**Country:** \_\_\_\_\_

- Age:**
- Less than 25 y/o
  - Between 25 and 35 y/o
  - Between 35 and 45 y/o
  - Between 45 and 55 y/o
  - Between 55 and 60 y/o
  - More than 60 y/o

- Gender:**
- Woman
  - Man
  - Other
  - No answer

**How many years have you finished your teaching studies?**

- 1 year
- Between 1 and 5 years
- Between 6 and 10 years
- Between 11 and 15 years
- Between 16 and 20 years
- More than 20 years

**Teaching experience:**

- Less than 1 year
- Between 1 and 5 years
- Between 6 and 10 years
- Between 11 and 20 years
- More than 20 years

**Other studies:**  No

Yes. Which one(s)? \_\_\_\_\_

**Course taught:** \_\_\_\_\_

**Type of Centre**  Private  Associated  Public



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According to the teaching studies carried out:

Mark with a letter "X" your answer:				
	Yes	No	Do not know	Do not want to answer
1. I have received initial diversity training.				
2. I think that training on diversity methodologies for students is needed.				
3. More information about technical aids is needed				
4. I think that training on the use of resources for collaboration between teachers is needed.				
5. I think that more knowledge about internal and external resources is needed.				
6. I think that training on establishing relationships with students is needed.				
7. I consider that training on establishing relationships with family is needed.				
8. I think that training on inclusive design and strategies practices is needed.				
9. I think that training on inclusive evaluation procedures is needed.				
10. I have done permanent diversity training.				
11. I believe we must use different diversity methodologies.				
12. I need or I have been needing help to make the adjustments and / or adaptations necessary to serve the individual needs of students.				
13. I am capable to adapt the objectives to the existing differences of the students.				
14. I consider that students in need of attention should receive support activities outside of classes.				
15. I know how to organise diversity activities in the classroom.				
16. I need help when I change the typology of students, taking into account diversity.				



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Please score now from 1 to 5 your level of agreement with the following answers (1 is totally disagree and 5 is totally agree)

	1	2	3	4	5	Do not know	No answer
17. I think that attention towards diversity should be expanded to teachers training.							
18. I think that teaching studies should have practical training in diversity.							
19. I believe that it is important to know the regulation/normative on attention to diversity.							
20. I think that the involvement of a professional should be encouraged in order to promote educational inclusion.							
21. I consider that a specific training for each typology of diversity is needed (high capabilities, migration, disabilities, etc).							
22. I think that support within the classroom could encourage the inclusion of students.							
23. I think the ratio teacher/student should decrease when there are students with disabilities.							
24. I believe that it is important to maintain close relationships with the families of students with disabilities.							
25. I think that coordination with teachers of other schools who have students with similar characteristics is needed.							
26. I consider that my school has all the necessary resources for inclusive education.							
27. I think that a precise knowledge of relevant resources for each type of disability is helpful.							

If you wish to comment something else:

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For questions about data protection, please contact your national Data Protection Authority (DPA)

[https://edpb.europa.eu/about-edpb/board/members\\_en](https://edpb.europa.eu/about-edpb/board/members_en)